



# Course Profile



## FCS WL Prioritized Standards

### Communication – Interpersonal Mode (IP)

**ML3.PS1.IP1: Students exchange spoken and written information and ideas in the target language such as: expressing needs, desires, feelings and emotions; exchanging opinions, references; Giving detailed descriptions and asking questions and providing answers.**

- A. Express needs and desires
- B. Share feelings and emotions
- C. Exchange opinions and preferences
- D. Give detailed descriptions
- E. Give and follow detailed directions and instructions
- F. Ask questions and provide responses on topics and events found in a variety of print and non-print sources

**ML3.PS2.IP2: Students initiate, sustain and close oral and written exchanges while reflecting in the present, future and past tenses; exchanging information through conversations, notes; and beginning self-correction.**

- A. Participate in extended oral and written activities reflecting the present
- B. Begin to participate in oral and written activities reflecting the future and the past
- C. Exchange information through conversations, notes, letters, or e-mail on familiar topics
- D. Use paraphrasing, some circumlocution, and body language to convey and comprehend messages
- E. Begin to self-correct
- F. Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation and writing mechanics

### Communication – Interpretive Mode (INT)

**ML3.PS3.INT1: Students identify main ideas and supporting details as well as comprehend current events and issues presented in a variety of media.**

- A. Identify main ideas and supporting details from a variety of sources.
- B. Understand culturally authentic materials and information.
- C. Demonstrate comprehension of current events and issues presented through print and electronic media.
- D. Follow instructions given in the target language.
- E. Understand simple connected discourse.

### Communication - Presentational Mode (P)

**ML3.PS4.P1: Students are able to summarize and communicate main ideas and supporting details from a variety of sources.**

- A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
- B. Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.
- C. Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.
- D. Begin to prepare presentations in the past and future



# French - Year 3

## Cultural Perspectives, Practices, and Products (CU)

**ML3.PS5.CU1: Students are able to participate in real or simulated events.**

- A. Participate in real or simulated cultural events
- B. Discuss patterns of behavior typically associated with cultures.
- C. Investigate the role of geography in the history and development of the cultures studied.

## Connections, Comparisons, and Communities (CCC)

**ML3.PS6.CCC1: Students will understand the role of major contemporary and historical figures and events from the target culture(s) studied.**

- A. Understand the role of major contemporary and historical figures and events from the cultures studied.
- B. Relate topics studied in other subject areas to those studied in the target
- C. Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products

**ML3.PS7.CCC2: Students compare aspects of cultures studied with student's own culture.**

- A. Discuss the influence of events and issues on the relationships between countries where the target language is spoken and the student's own culture.
- B. Compare and contrast social conventions
- C. Compare aspects of the cultures studied such as language, clothing, foods, dwellings and recreation with the students' own culture.

**ML3.PS8. CCC4: Students extend language skills and cultural knowledge through the use of media, entertainment and technology.**

- A. Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.
- B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.

For more information about the *Georgia Performance Standards* use the following QR code



For more information about the *ACTFL World-Readiness Standards for Learning Languages*, use the following QR code

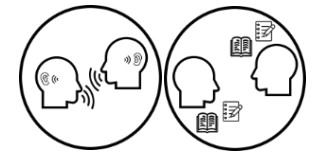


### Language Proficiency Targets

	Interpersonal	Speaking	Listening	Reading	Writing
<b>Level I</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Intermediate Low</b>	<b>Novice High</b>
<b>Level II</b>	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Mid -	Intermediate Low
<b>Level III</b>	<b>Intermediate Mid -</b>	<b>Intermediate Mid -</b>	<b>Intermediate Mid -</b>	<b>Intermediate Mid</b>	<b>Intermediate Mid -</b>
<b>Level IV</b>	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate High -	Intermediate Mid
<b>Level V - VIII</b>	Intermediate High - Advanced Low	Intermediate High - Advanced Low	Intermediate High - Advanced Low	Intermediate High - Advanced Low	Intermediate High - Advanced Low

### AP Themes and Pacing

AP Themes	La famille et la communauté	La science et la technologie	L'esthétique	La vie contemporaine	Les défis mondiaux	La quête de soi		
<b>7<sup>th</sup> French</b>	Salut! – 1.1A&B			Au lycée- 1.2A&B				
<b>8<sup>th</sup> French</b>	7th grade Review Unit	La famille et les copains – 1.3A&B		Au café – 1.4A&B				
<b>French I</b>	Salut ! – 1.1 A&B		Au lycée – 1.2 A&B		La famille et les copains – 1.3 A&B		Au café – 1.4 A&B	
<b>French II</b>	French 1 Review Unit	Les loisirs 1.5 A&B		Les fêtes 1.6 A&B		En vacances – 1.7A&B		Chez nous – 1.8A&B
<b>French III</b>	French 2 Review Unit	La nourriture- 2.1A&B	La santé – 2.2A&B	La technologie 2.3A&B	En ville – 2.4A&B	L’Avenir et les métiers 2.5A&B	L’espace vert – 2.6A&B	Les arts – 2.7A&B
<b>French IV</b>	La valeur des idées – 3.4	La société en évolution – 3.5	Les générations qui bougent – 3.6		S’évader et s’amuser- 3.8		Les richesses naturelles -3.10	



Interpersonal Communication

<p><b>NOVICE HIGH:</b> I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p><b>INTERMEDIATE LOW:</b> I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</p>	<p><b>INTERMEDIATE MID:</b> I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p>	<p><b>INTERMEDIATE HIGH:</b> I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>
<p><b>I can exchange some personal information.</b></p> <ul style="list-style-type: none"> <li>• I can ask and say a home address and e-mail address.</li> <li>• I can ask and say someone’s nationality.</li> <li>• I can ask and talk about family members and their characteristics.</li> <li>• I can ask and talk about friends, classmates, teachers, or co-workers.</li> </ul> <p><b>I can exchange information using texts, graphs, or pictures.</b></p> <ul style="list-style-type: none"> <li>• I can ask about and identify familiar things in a picture from a story.</li> <li>• I can ask about and identify important information about the weather using a map.</li> <li>• I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>• I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.</li> </ul> <p><b>I can ask for and give simple directions.</b></p> <ul style="list-style-type: none"> <li>• I can ask for directions to a place.</li> <li>• I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.</li> <li>• I can tell someone where something is located, such as next to, across from, or in the middle of.</li> </ul> <p><b>I can make plans with others.</b></p> <ul style="list-style-type: none"> <li>• I can accept or reject an invitation to do something or go somewhere.</li> <li>• I can invite and make plans with someone to do something or go somewhere.</li> <li>• I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.</li> </ul> <p><b>I can interact with others in everyday situations.</b></p> <ul style="list-style-type: none"> <li>• I can order a meal.</li> <li>• I can make a purchase.</li> <li>• I can buy a ticket.</li> </ul>	<p><b>I can have a simple conversation on a number of everyday topics.</b></p> <ul style="list-style-type: none"> <li>• I can talk with someone about family or household tasks.</li> <li>• I can talk with someone about hobbies and interests.</li> <li>• I can talk with someone about school or work.</li> </ul> <p><b>I can ask and answer questions on factual information that is familiar to me.</b></p> <ul style="list-style-type: none"> <li>• I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.</li> </ul> <p><b>I can use the language to meet my basic needs in familiar situations.</b></p> <ul style="list-style-type: none"> <li>• I can ask for help at school, work, or in the community.</li> <li>• I can make a reservation.</li> <li>• I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.</li> </ul>	<p><b>I can start, maintain, and end a conversation on a variety of familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can be the first to start a conversation.</li> <li>• I can ask for information, details, and explanations during a conversation.</li> <li>• I can bring a conversation to a close.</li> <li>• I can interview someone for a project or a publication.</li> </ul> <p><b>I can talk about my daily activities and personal preferences.</b></p> <ul style="list-style-type: none"> <li>• I can talk about my daily routine.</li> <li>• I can talk about my interests and hobbies.</li> <li>• I can give reasons for my preferences.</li> <li>• I can give some information about activities I did.</li> <li>• I can give some information about something I plan to do.</li> <li>• I can talk about my favorite music, movies, and sports.</li> </ul> <p><b>I can use my language to handle tasks related to my personal needs.</b></p> <ul style="list-style-type: none"> <li>• I can request services, such as repair for a phone, computer, or car.</li> <li>• I can schedule an appointment.</li> <li>• I can inquire about membership in an organization or club.</li> </ul> <p><b>I can exchange information about subjects of special interest to me.</b></p> <ul style="list-style-type: none"> <li>• I can talk about artists from other countries.</li> <li>• I can talk about historical events.</li> <li>• I can talk about a mathematics, technology, or science project.</li> </ul>	<p><b>I can exchange information related to areas of mutual interest.</b></p> <ul style="list-style-type: none"> <li>• I can ask for and provide information about specific events.</li> <li>• I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.</li> <li>• I can ask for and provide descriptions of places I know and also places I would like to visit.</li> <li>• I can talk about my family history. I can talk about jobs and career plans.</li> </ul> <p><b>I can use my language to do a task that requires multiple steps.</b></p> <ul style="list-style-type: none"> <li>• I can give the basic rules of a game or sport and answer questions about them.</li> <li>• I can ask for, follow, and give instructions for preparing food.</li> <li>• I can ask for and follow directions to get from one place to another. I can tell someone how to access information online.</li> <li>• I can explain basic rules, policies, or laws that affect us and answer questions about them.</li> </ul> <p><b>I can use my language to handle a situation that may have a complication.</b></p> <ul style="list-style-type: none"> <li>• I can arrange for a make-up exam or reschedule an appointment.</li> <li>• I can return an item I have purchased to a store.</li> <li>• I can plan an outing with a group of friends.</li> </ul>





# Presentational Speaking

<p><b>NOVICE HIGH:</b> I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>	<p><b>INTERMEDIATE LOW:</b> I can present information on most familiar topics using a series of simple sentences.</p>	<p><b>INTERMEDIATE MID:</b> I can make presentations on a wide variety of familiar topics using connected sentences.</p>	<p><b>INTERMEDIATE HIGH:</b> I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.</p>
<p><b>I can present information about my life using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work and what I do</li> </ul> <p><b>I can tell about a familiar experience or event using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell what I do in class or at work.</li> <li>• I can tell about what I do during the weekend.</li> <li>• I can tell about what happens after school or work.</li> </ul> <p><b>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a useful website.</li> <li>• I can talk about my favorite musical group, actor, or author.</li> <li>• I can describe a landmark, vacation location, or a place I visit.</li> <li>• I can talk about a famous person from history.</li> </ul> <p><b>I can present information about others using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can talk about others' likes and dislikes.</li> <li>• I can talk about others' free-time activities.</li> <li>• I can give basic biographical information about others.</li> </ul> <p><b>I can give basic instructions on how to make or do something using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell how to prepare something simple to eat.</li> <li>• I can describe a simple routine, like getting lunch in the cafeteria.</li> <li>• I can give simple directions to a nearby location or to an online resource.</li> </ul> <p><b>I can present basic information about things I have learned using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a simple process like a science experiment.</li> <li>• I can present a topic from a lesson based on pictures or photos.</li> <li>• I can present information about something I learned in a class or at work</li> <li>• I can present information about something I learned in the community.</li> </ul>	<p><b>I can talk about people, activities, events, and experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe the physical appearance of a friend or family member.</li> <li>• I can describe another person's personality.</li> <li>• I can describe a school or workplace.</li> <li>• I can describe a famous place.</li> <li>• I can describe a place I have visited or want to visit.</li> <li>• I can present my ideas about something I have learned.</li> </ul> <p><b>I can express my needs and wants.</b></p> <ul style="list-style-type: none"> <li>• I can describe what I need for school or work.</li> <li>• I can talk about what I want or need to do each day.</li> </ul> <p><b>I can present information on plans, instructions, and directions.</b></p> <ul style="list-style-type: none"> <li>• I can explain the rules of a game.</li> <li>• I can give multi-step instructions for preparing a recipe.</li> <li>• I can describe what my plans are for the weekend.</li> <li>• I can describe what my summer plans are.</li> <li>• I can describe holiday or vacation plans.</li> <li>• I can describe what is needed for a holiday or a celebration.</li> <li>• I can describe what I plan to do next in my life.</li> </ul> <p><b>I can present songs, short skits, or dramatic readings.</b></p> <ul style="list-style-type: none"> <li>• I can retell a children's story.</li> <li>• I can present a proverb, poem, or nursery rhyme.</li> <li>• I can participate in a performance of a skit or a scene from a play.</li> </ul> <p><b>I can express my preferences on topics of interest.</b></p> <ul style="list-style-type: none"> <li>• I can give a presentation about a movie or television show that I like.</li> <li>• I can give a presentation about a famous athlete, celebrity, or historical figure.</li> <li>• I can express my thoughts about a current event I have learned about or researched</li> </ul>	<p><b>I can make a presentation about my personal and social experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a childhood or past experience.</li> <li>• I can report on a social event that I attended.</li> <li>• I can make a presentation on something new I learned.</li> <li>• I can make a presentation about my plans for the future.</li> </ul> <p><b>I can make a presentation on something I have learned or researched.</b></p> <ul style="list-style-type: none"> <li>• I can give a short presentation on a current event.</li> <li>• I can present about a topic from an academic subject, such as science, math, art, etc.</li> <li>• I can describe how to plan and carry out an event, such as a party or family reunion.</li> <li>• I can give a short presentation on a famous person, landmark, or cultural event</li> </ul> <p><b>I can make a presentation about common interests and issues and state my viewpoint.</b></p> <ul style="list-style-type: none"> <li>• I can give a presentation about a favorite movie or song and tell why I like it.</li> <li>• I can give a presentation about a famous person or historical figure and tell why he/she is important.</li> <li>• I can share my reactions about a current event and explain why the event is in the news.</li> </ul>	<p><b>I can present information on academic and work topics.</b></p> <ul style="list-style-type: none"> <li>• I can present ideas about something I have learned, such as a historical event, a famous person, or a current environmental issue.</li> <li>• I can explain a series of steps needed to complete a task or experiment.</li> <li>• I can explain to someone who was absent what took place in class or on the job.</li> <li>• I can present my qualifications and goals for an academic program, training, or job.</li> </ul> <p><b>I can make a presentation on events, activities, and topics of particular interest.</b></p> <ul style="list-style-type: none"> <li>• I can present on something I learned from the media.</li> <li>• I can make a presentation about an interesting person.</li> <li>• I can summarize a personal, historical, or cultural event.</li> <li>• I can give a presentation about my interests, hobbies, lifestyle, or preferred activities.</li> <li>• I can make a presentation about the history or current status, of a school, organization, or company. I can make a presentation about future plans.</li> </ul> <p><b>I can present my point of view and provide reasons to support it.</b></p> <ul style="list-style-type: none"> <li>• I can make a presentation on rules or policies such as cell phone use, dress code, or requirements for driving and explain my viewpoint.</li> <li>• I can share and justify my opinion on common issues such as allowances for children, curfews for teenagers, budget-related topics, etc.</li> <li>• I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc.</li> </ul>





Presentational Writing



<p><b>NOVICE HIGH:</b> I can write short messages and notes on familiar topics related to everyday life</p>	<p><b>INTERMEDIATE LOW:</b> I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<p><b>INTERMEDIATE MID:</b> I can write on a wide variety of familiar topics using connected sentences.</p>	<p><b>INTERMEDIATE HIGH:</b> I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames.</p>
<p><b>I can write information about my daily life in a letter, blog, discussion board, or email message</b></p> <ul style="list-style-type: none"> <li>• I can introduce myself.</li> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work</li> </ul> <p><b>I can write short notes using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can write a postcard message.</li> <li>• I can write a special occasion message such as a birthday or congratulatory note.</li> <li>• I can write notes a short announcement, invitation or thank-you note.</li> </ul> <p><b>I can write about a familiar experience or event using practiced material.</b></p> <ul style="list-style-type: none"> <li>• I can write about a movie or a television show that I like.</li> <li>• I can write about a famous athlete, celebrity, or historical figure.</li> <li>• I can write a brief explanation of a proverb or nursery rhyme.</li> <li>• I can write a simple poem.</li> </ul> <p><b>I can write basic instructions on how to make or do something.</b></p> <ul style="list-style-type: none"> <li>• I can write what I do in class or at work.</li> <li>• I can write what happens after school or during the weekend.</li> <li>• I can write about a website, a field trip, or an activity that I participated in.</li> </ul> <p><b>I can write basic information about things I have learned.</b></p> <ul style="list-style-type: none"> <li>• I can write up a simple process like a science experiment.</li> <li>• I can write about a topic from a lesson using pictures or photos.</li> <li>• I can write about something I learned on line, in a class, at work, or in the community.</li> </ul> <p><b>I can ask for information in writing.</b></p> <ul style="list-style-type: none"> <li>• I can request resources like brochures or posted information.</li> <li>• I can request an appointment with a classmate, teacher or colleague.</li> <li>• I can request an application for a job, membership in a club, or admission to a school or program.</li> </ul>	<p><b>I can write about people, activities, events, and experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe the physical appearance and personality of a friend or family member.</li> <li>• I can write about a school, workplace, famous place, or place I have visited.</li> <li>• I can write about a holiday, vacation, or a typical celebration.</li> <li>• I can write about something I have learned.</li> <li>• I can write about what I plan to do next in my life.</li> </ul> <p><b>I can prepare materials for a presentation.</b></p> <ul style="list-style-type: none"> <li>• I can write out a draft of a presentation that I plan to present orally.</li> <li>• I can write an outline of a project or presentation.</li> <li>• I can write notes for a speech.</li> </ul> <p><b>I can write about topics of interest.</b></p> <ul style="list-style-type: none"> <li>• I can write about a movie or a television show that I like.</li> <li>• I can write about a famous athlete, celebrity, or historical figure.</li> <li>• I can write a brief explanation of a proverb or nursery rhyme.</li> <li>• I can write a simple poem.</li> </ul> <p><b>I can write basic instructions on how to make or do something.</b></p> <ul style="list-style-type: none"> <li>• I can write the rules of a game.</li> <li>• I can write about how to prepare something simple to eat.</li> <li>• I can write about a simple routine, like getting lunch in the cafeteria.</li> <li>• I can write simple directions to a nearby location or to an online resource.</li> </ul> <p><b>I can write questions to obtain information.</b></p> <ul style="list-style-type: none"> <li>• I can post a question for discussion or reflection.</li> <li>• I can develop a simple questionnaire or survey.</li> </ul>	<p><b>I can write messages and announcements.</b></p> <ul style="list-style-type: none"> <li>• I can write a message to explain or clarify something.</li> <li>• I can write about common events and daily routines.</li> <li>• I can write an autobiographical statement for a contest, study abroad or other special program, or job application.</li> <li>• I can write an invitation or flyer about an event I am planning.</li> </ul> <p><b>I can write short reports about something I have learned or researched.</b></p> <ul style="list-style-type: none"> <li>• I can write a short article on a current event.</li> <li>• I can write about an academic subject, such as science, math, art, etc.</li> <li>• I can write the minutes or a debrief from a club or other meeting.</li> </ul> <p><b>I can compose communications for public distribution.</b></p> <ul style="list-style-type: none"> <li>• I can create a flyer for an upcoming event at my school or at work.</li> <li>• I can write a review of a movie, book, play, exhibit, etc.</li> <li>• I can post an entry to a blog or a discussion forum.</li> <li>• I can compose a simple letter, response, or article for a publication.</li> <li>• I can contribute to a school or work publication.</li> </ul>	<p><b>I can write about school and academic topics.</b></p> <ul style="list-style-type: none"> <li>• I can write a simple summary about something I have learned.</li> <li>• I can write a series of steps needed to complete a task, such as for an experiment.</li> <li>• I can prepare notes for someone who was absent from class or school.</li> <li>• I can write the content for a multi-media presentation, a handout, a synopsis, etc.</li> </ul> <p><b>I can write about work and career topics. I can write a simple summary about an assignment or task that I've been asked to do.</b></p> <ul style="list-style-type: none"> <li>• I can document the series of steps needed to complete a task or project.</li> <li>• I can prepare notes for someone who is new or has been absent from a project, team, or work meeting.</li> <li>• I can draft a work plan. I can write the content for a multi-media presentation, a handout, a synopsis, etc.</li> </ul> <p><b>I can write about community topics and events. I can write a simple summary about something I have researched.</b></p> <ul style="list-style-type: none"> <li>• I can write the content for a multi-media presentation, a handout, a synopsis, etc.</li> <li>• I can write the series of steps needed to complete a task, such as for a community event or a fund raiser.</li> <li>• I can summarize what has been happening in the community for someone who is new or has been away.</li> </ul> <p><b>I can write about an entertainment or social event. I can summarize a conversation or interview that I had with someone.</b></p> <ul style="list-style-type: none"> <li>• I can describe an event that I participated in or witnessed.</li> <li>• I can write a brief summary of the plot of a movie or an episode of a TV show.</li> </ul>





## Interpretive Listening

<p><b>NOVICE HIGH:</b> I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</p>	<p><b>INTERMEDIATE LOW:</b> I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</p>	<p><b>INTERMEDIATE MID:</b> I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>	<p><b>INTERMEDIATE HIGH:</b> I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.</p>
<p><b>I can sometimes understand simple questions or statements on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can recognize the difference between a question and a statement.</li> <li>• I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.</li> <li>• I can sometimes understand questions or statements about family.</li> <li>• I can sometimes understand questions or statements about my friends and classmates or workmates.</li> </ul> <p><b>I can understand simple information when presented with pictures and graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand some facts about the weather when weather symbols are used.</li> <li>• I can understand when someone describes physical descriptions from a photo or a piece of artwork.</li> <li>• I can follow along with simple arithmetic problems when I can see the figures.</li> </ul> <p><b>I can sometimes understand the main topic of conversations that I overhear.</b></p> <ul style="list-style-type: none"> <li>• I can sometimes understand if people are referring to me.</li> <li>• I can sometimes understand if people are talking about their homes or asking for directions.</li> <li>• I can sometimes understand a simple transaction between a customer and a sale clerk.</li> </ul>	<p><b>I can understand the basic purpose of a message.</b></p> <ul style="list-style-type: none"> <li>• I can determine if I am hearing an announcement or an advertisement.</li> <li>• I can understand what a radio advertisement is selling.</li> <li>• I can understand when and where an event will take place.</li> <li>• I can understand a voice message accepting or rejecting an invitation.</li> </ul> <p><b>I can understand messages related to my basic needs.</b></p> <ul style="list-style-type: none"> <li>• I can understand a clear and repeated announcement about a flight's departure time and/or gate.</li> <li>• I can understand teacher announcements about when an assignment is due.</li> <li>• I can understand the date and time of when a voice message was recorded.</li> </ul> <p><b>I can understand questions and simple statements on everyday topics when I am part of the conversation.</b></p> <ul style="list-style-type: none"> <li>• I can understand questions about my work or class schedule.</li> <li>• I can understand questions about my likes and dislikes.</li> <li>• I can understand simple compliments about what I am wearing or what I am doing.</li> </ul>	<p><b>I can understand basic information in ads, announcements, and other simple recordings.</b></p> <ul style="list-style-type: none"> <li>• I can understand when, where, and who is playing in a concert from a radio advertisement.</li> <li>• I can understand the main message of an e-card greeting.</li> <li>• I can understand what service is being offered in a TV ad.</li> <li>• I can identify the type of film from a movie preview.</li> </ul> <p><b>I can understand the main idea of what I listen to for personal enjoyment.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic questions or statements during a video conference.</li> <li>• I can understand a short YouTube clip.</li> <li>• I can understand peers' recorded descriptions about themselves or their avatars.</li> </ul> <p><b>I can understand messages related to my everyday life.</b></p> <ul style="list-style-type: none"> <li>• I can understand a voice message about the time and place of meeting.</li> <li>• I can understand a box-office recording about the times of the performances or events.</li> <li>• I can understand that an event is being postponed or cancelled.</li> </ul>	<p><b>I can easily understand straightforward information or interactions.</b></p> <ul style="list-style-type: none"> <li>• I can understand the descriptions of avatars in a new video game.</li> <li>• I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town.</li> <li>• I can understand a tour guide's description of a city's history and attractions.</li> </ul> <p><b>I can understand a few details in ads, announcements, and other simple recordings.</b></p> <ul style="list-style-type: none"> <li>• I can understand a few details about a nutritional recommendation in a public service health announcement.</li> <li>• I can understand the services offered in an ad about a car repair service.</li> <li>• I can understand a few details from public service announcements such as severe weather warnings or safety alerts.</li> </ul> <p><b>I can sometimes understand situations with complicating factors.</b></p> <ul style="list-style-type: none"> <li>• I can understand a voice message from an exchange student telling why she will be late.</li> <li>• I can understand a phone message about a change in meeting times and place.</li> <li>• I can understand a voice message from the airlines about changes to a flight schedule.</li> </ul>





Interpretive Reading

<p><b>NOVICE HIGH:</b> I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>	<p><b>INTERMEDIATE LOW:</b> I can understand the main idea of short and simple texts when the topic is familiar.</p>	<p><b>INTERMEDIATE MID:</b> I can understand the main idea of texts related to everyday life and personal interests or studies.</p>	<p><b>INTERMEDIATE HIGH:</b> I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.</p>
<p><b>I can usually understand short simple messages on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic familiar information from an ad.</li> <li>• I can sometimes identify the purpose of a brochure.</li> <li>• I can identify information from a movie brochure or poster.</li> <li>• I can understand simple information in a text message from a friend.</li> </ul> <p><b>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand simple captions under photos.</li> <li>• I can understand very basic information from a real estate ad.</li> <li>• I can understand website descriptions of clothing items to make an appropriate purchase.</li> <li>• I can identify the categories on a graph.</li> </ul> <p>I can sometimes understand the main idea of published materials.</p> <ul style="list-style-type: none"> <li>• I can distinguish a birthday wish from a note expressing thanks.</li> <li>• I can identify destinations and major attractions on a travel brochure.</li> <li>• I can locate places on city maps.</li> </ul> <p><b>I can understand simple everyday notices in public places on topics that are familiar to me.</b></p> <ul style="list-style-type: none"> <li>• I can understand a simple public transportation schedule.</li> <li>• I can locate notices on where to park.</li> <li>• I can understand notices that tell of street or metro closings.</li> <li>• I can understand a store’s hours of operation.</li> <li>• I can read the labels on a recycling bin.</li> </ul>	<p><b>I can understand messages in which the writer tells or asks me about topics of personal interest.</b></p> <ul style="list-style-type: none"> <li>• I can understand what an e-pal writes about interests and daily routines.</li> <li>• I can understand a simple posting on a friend’s social media page.</li> <li>• I can understand a text from a friend about our plans.</li> <li>• I can understand if a friend accepts or rejects an invitation.</li> </ul> <p><b>I can identify some simple information needed on forms.</b></p> <ul style="list-style-type: none"> <li>• I can understand what is asked for on a customs form.</li> <li>• I can understand what is asked for on a hotel registration form.</li> <li>• I can understand what is asked for on an ID card.</li> </ul> <p><b>I can identify some information from news media.</b></p> <ul style="list-style-type: none"> <li>• I can understand personal information about sports stars from photo captions.</li> <li>• I can understand some information on job postings.</li> <li>• I can understand basic information on weather forecasts.</li> </ul>	<p><b>I can understand simple personal questions.</b></p> <ul style="list-style-type: none"> <li>• I can understand the questions asked on a career preference survey.</li> <li>• I can understand what is asked for on a simple, popular magazine questionnaire.</li> <li>• I can understand the personal questions to complete a profile on a social media site.</li> </ul> <p><b>I can understand the personal questions to complete a profile on a social can understand basic information in ads, announcements, and other simple texts.</b></p> <ul style="list-style-type: none"> <li>• I can understand the information in birth and wedding announcements.</li> <li>• I can understand the information in sales ads.</li> <li>• I can understand basic information on travel brochures.</li> <li>• I can understand basic information on food labels.</li> </ul> <p><b>I can understand the main idea of what I read for personal enjoyment.</b></p> <ul style="list-style-type: none"> <li>• I can understand updates in entertainment magazines.</li> <li>• I can understand postings in blogs on familiar topics.</li> <li>• I can understand postcards from friends</li> </ul> <p><b>I can read simple written exchanges between other people.</b></p> <ul style="list-style-type: none"> <li>• I can understand the main idea of personal messages exchanged in chat rooms.</li> <li>• I can understand the main idea of a biographical interview with a celebrity.</li> </ul>	<p><b>I can understand accounts of personal events or experiences.</b></p> <ul style="list-style-type: none"> <li>• I can understand information about an upcoming excursion, such as a class trip or company event.</li> <li>• I can understand a friend’s postcard describing a family vacation.</li> <li>• I can understand descriptions of a Peace Corps volunteer’s daily life.</li> </ul> <p><b>I can sometimes follow short, written instructions when supported by visuals.</b></p> <ul style="list-style-type: none"> <li>• I can follow the instructions to use an ATM.</li> <li>• I can follow the instructions to make an online purchase.</li> <li>• I can follow simple directions to do an experiment in a science class.</li> <li>• I can understand the basic instructions for playing a video game.</li> </ul> <p><b>I can understand the main idea of and a few supporting facts about famous people and historic events.</b></p> <ul style="list-style-type: none"> <li>• I can read a short summary of a historical figure’s accomplishments.</li> <li>• I can understand the main idea and a few supporting facts about a scientific discovery from a summarized description</li> </ul>

