L'ALBUM DE FAMILLE

A RENDRE _____________________

We will now be starting your next French project—a family photo album. How you want to approach the actual format of the album is up to you, but these will be worth the equivalent of one test grade.

Here are the requirements:

1. You must create an actual family ALBUM (a book!).
   - you may use whatever materials you would like (construction paper, stamps, glue, markers, stickers, scrapbook paper, etc.)
   - you may or may not want to use a computer (typed writing, scanned photos, etc.)
2. Your family album must have a cover.
   - The title must read: La famille de (your full name)
   - It can have any decoration/photo(s) you like.
3. Your family album must include 8 family members.
   - you may use yourself, if you so choose
   - you may use ONE pet, if you so choose
   - you may use a boyfriend or girlfriend, if you so choose
   - you MUST include at least 7 different family vocabulary words (ma mère, mon père, ma soeur, etc.)
   * ex: If you have 5 sisters, you cannot use all 5—it would take up 5 of your total 8 family members but only use 1 word: ma soeur
4. Each page must include:
   a. une photo
   b. 5 phrases*:
      - Voici ma/mon __________.   (Here is my __________)
      - Elle/Il s’appelle __________.   (Her/his name is __________)
      - Elle/Il est __________.   (She/he is ______ (adjective))
      - Elle/Il a __________ ans.   (She/he is ______ years old)
      - Elle/Il aime __________.   (She/he likes __________)
   * these sentences will change if you are talking about yourself
   * you may not write about more than 2 people per page, but that’s fine if more than two people are in the picture
   * ages MUST be WRITTEN OUT (no numbers—actual words)
   * ages below 1 year (un an) must be: Il/Elle a _____ mois.
   * if the person/animal is no longer living, write that instead of an age

You will be graded on the following:
1. Did you follow the requirements?
2. Is your photo album creative and original? (including NO PENCIL)
3. Grammar/spelling of the written part of your pages.
L’ALBUM DE FAMILLE DE ______________________________

1. Did you follow the requirements? ________/35 points
   a. Did you create a book? __________
   b. Did your book have a cover with a title? __________
   c. Did you include at least 8 family members? _________
   d. Did you use at least 7 different family vocabulary words of the 8? ________
   e. Did each page include a photo? __________
   f. Did each page include 5 sentences? __________
   g. Did you turn in your *Album de Famille* on time? __________
      (10 extra points off for each day late)

2. Is your photo album creative and original? ________/20 points
   18-20 points = Excellent! Project shows that you put a lot of time into it,
      paid attention to detail, worked neatly, and wrote legibly. You used
      quality materials. You did not use pencil anywhere.
   13-17 points = Good. Project shows that you spent time on it. You may have
      had good ideas, but the execution wasn’t as clean or neat as it
      could have been. There may have been legibility issues.
   0-12 points = Presentation was a problem area. There are legibility
      issues. The project may be falling apart.

3. Did you use proper French grammar and correct spelling? ________/35 points
   Approximately one point off for each mistake. (see below for notes)

   Personne 1:

   Personne 2:

   Personne 3:

   Personne 4:

   Personne 5:

   Personne 6:

   Personne 7:

   Personne 8:

   TOTAL ____________/90 points
**FAMILY PROJECT EXTRA VOCABULARY**

Mon chat = my cat  
Mon chien = my dog  
Mon poisson = my fish  
Mon lapin = my rabbit  
Ma belle-mère = my step-mother  
Mon beau-père = my step-father  
Ma demi-soeur = my half-sister/step-sister  
Mon demi-frère = my half-brother/step brother  
Ma copine = my girlfriend  
Mon copain = my boyfriend  
Mon arrière grand-père = my great grandfather  
Mon arrière grand-mère = my great grandmother  
Il n'est plus vivant = he is no longer living  
Elle n'est plus vivante = she is no longer living  
Faire de la pêche = to go fishing  
Faire de la chasse = to go hunting  
Faire la cuisine = to cook  
Jardiner = to garden

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### ALBUM DE FAMILLE: PEER REVIEW #1

#### Step 1:
Take your first family album and double check the following:

- Did this person...
  - Create a book? **Yes**  *No*
  - Include a title? **Yes**  *No*
  - Include at least 8 family members? **Yes**  *No*
  - Include at least 7 different family vocab words? **Yes**  *No*
  - Include a photo on each page? **Yes**  *No*

#### Step 2:
Now read each page. For each person, determine if he/she followed directions. Circle **YES** if they have what they need, circle **NO** if they don't, circle **MISSPELLINGS** if there is something misspelled, and circle **MouF SouP** if they paired a masculine person with a feminine word or a feminine person with a masculine word.

<table>
<thead>
<tr>
<th>Voici mon/ma _____</th>
<th>Il/Elle s'appelle...</th>
<th>Il/Elle est _____</th>
<th>Il/Elle a ____</th>
<th>Il/Elle aime _____</th>
<th>Person 1</th>
<th>Misspellings?</th>
<th>MouF SouP?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Misspellings?</td>
<td>Yes</td>
<td>No</td>
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<td>No</td>
<td>Yes</td>
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<td>No</td>
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<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

On a scale of 1-20, how would you rank the overall visual appeal of this person’s book? **[ ]**

What could he/she add? Take out?

Put this sheet in the BACK of the family album and prepare for your second review.
ALBUM DE FAMILLE: PEER REVIEW #2

Step 1: Take your first family album and double check the following: (Circle YES if they did it, NO if they didn’t)

Did this person….?
Create a book? Yes No
Include a title? Yes No
Include at least 8 family members? Yes No
Include at least 7 different family vocab words? Yes No
Include a photo on each page? Yes No

Step 2: Now read each page. For each person, determine if he/she followed directions. Circle YES if they have what they need, circle NO if they don’t, circle MISSPELLINGS if there is something misspelled, and circle MouF SouP if they paired a masculine person with a feminine word or a feminine person with a masculine word.

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<th>Person 1</th>
<th>Voici mon/ma _____</th>
<th>Il/Elle s’appelle…</th>
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<th>Il/Elle a ___ ans.</th>
<th>Il/Elle aime _____</th>
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<tr>
<td></td>
<td>Yes No Misspellings? MouF SouP?</td>
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<tr>
<td>Person 2</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
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<tr>
<td>Person 3</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
<td>Yes No Misspellings? MouF SouP?</td>
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<tr>
<td>Person 4</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
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</tr>
<tr>
<td>Person 5</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
<td>Yes No Misspellings?</td>
</tr>
<tr>
<td>Person 6</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
<td>Yes No Misspellings?</td>
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<tr>
<td>Person 7</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
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<tr>
<td>Person 8</td>
<td>Yes No Misspellings? MouF SouP?</td>
<td>Yes No Misspellings?</td>
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